

## Verb Tense Chart based on Azar

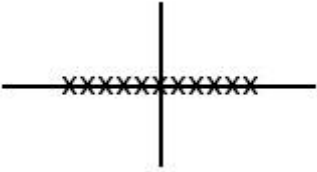
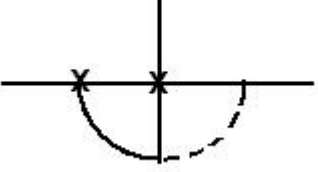
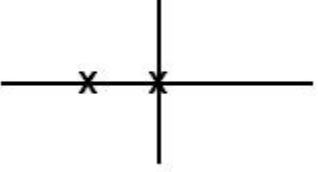
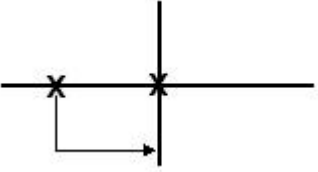
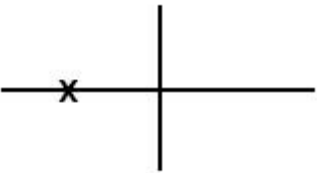
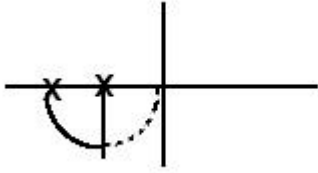
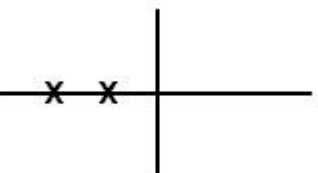
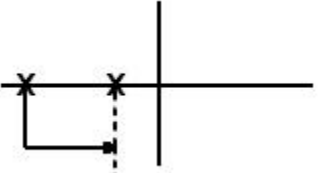
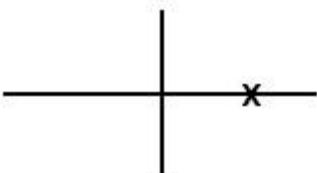
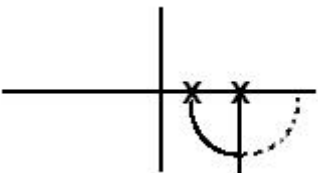
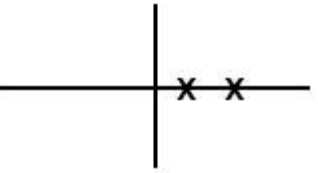
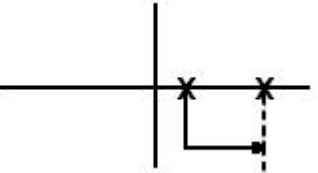
<p><b>simple present</b> I <b>study</b> every day. <i>(habitual action – past to present to future)</i></p> 	<p><b>present continuous</b> I <b>am studying</b> right now. <i>(action began in past, may continue into future)</i></p> 	<p><b>present perfect</b> I <b>have studied</b> Chapter 1. <i>(past action with indefinite time span)</i></p> 	<p><b>present perfect continuous</b> I <b>have been studying</b> for two hours. <i>(action began in past and continues until now)</i></p> 
<p><b>simple past</b> I <b>studied</b> last night. <i>(action completed in the past)</i></p> 	<p><b>past continuous</b> I <b>was studying</b> when you called. <i>(action begun in past, implies possible continuation after second past event)</i></p> 	<p><b>past perfect</b> I <b>had studied</b> drawing before I began to study painting. <i>(past action completed before second past action)</i></p> 	<p><b>past perfect continuous</b> I <b>had been studying</b> for two hours when my friends came over. <i>(past continuous action occurring when second past action occurred)</i></p> 
<p><b>simple future</b> I <b>will study</b> tomorrow. <i>(action will occur in the future)</i></p> 	<p><b>future continuous</b> I <b>will be studying</b> when you arrive. <i>(continuous future action will continue to happen when another future action occurs)</i></p> 	<p><b>future perfect</b> He <b>will have finished</b> reading by the time you arrive. <i>(future action will be completed by time another future action occurs)</i></p> 	<p><b>future perfect continuous</b> I <b>will have been studying</b> for two hours by the time you arrive. <i>(future continuous action will be happening when another future action occurs)</i></p> 

Chart adapted from Betty S. Azar, *Understanding & Using English Grammar*, Prentice-Hall, Inc.: Englewood Cliffs, NJ, 1981, pages 74-77.