Peer Workshop for Final Paper

Sara Berrey

EngL3006W

(turn this in with your final portfolio)

Writer’s Name ___________ Reader #1’s Name ___________ Reader #2’s Name ___________

For the Writer and Reader #1: Writer, please tell the reader any clarifications you choose concerning your progress. Reader, please mark on the writer’s paper a * where something is good and ? where something is confusing. Talk over your concerns with the reader.

Writer: Please write a few sentences about improvements you will make based on this conversation.

For the Writer and Reader #2: What particular issues would you like your readers to read for? (coherence, organization, argument/interpretation, brainstorming evidence, claims, analysis…). Write your questions below. Reader answer the questions with jotted down notes.

1. 

2. 

3. 

4.
Optional (For your own good): After you have completed your first or second draft, try the following exercises.

- Write T by where you think the thesis or center of gravity is. (Is the thesis debatable, non-obvious, and of appropriate scope?) Please paraphrase what you think the thesis is. This may help you restate it for your introduction or conclusion.
- Write a C by a claim; an E by evidence; and an A by analysis. Are the paragraphs in good proportion in lieu of these component parts?
- Check each of your essays for some discussion about “significance,” which should answer the question: Why is it important to read your paper? The “so what?” question.
- Finally, reread your paper aloud checking for redundant words, unnecessary adjectives like “very”, the use of “I”, “this,” “that.”