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student writing support

quicktips

VERB FORM

Problem

Although English verbs have only a few forms, it can still be difficult to remember which ending to use in different grammatical situations, especially since some forms are used in more than one pattern, and many verbs are irregular.

Solutions

REVIEW THE BASIC PATTERNS and try to identify which form(s) give you the most trouble so you can proofread for those.

	Simple Form (no endings)	3rd Person Present (-s, -es)	Simple Past (-ed)	Present Participle (-ing)	Past Participle (-ed, -en)
Regular	talk	talk s	talk ed	talk ing	talk ed
	debate	debate s	debat ed	debat ing	debat ed
Irregular	be	is	was/were	be ing	be en
	go	goes	went	go ing	go n e
	have	has	had	hav ing	had
	write	writes	wrote	writ ing	writt en

Remember that the -ED ENDING on regular verbs is used in four situations. (Some of these forms vary with irregular verbs.)

Simple past tense:	I <u>washed</u> my car yesterday.
Perfect tenses:*	I <u>have washed</u> my car twice this week.
Passive voice:	My car <u>has been washed</u> .
Adjective:	I am excit ed, frighten ed , worri ed , etc.

*Note: After any form of *have*, the next verb should be a past participle.

She has been here before. We have finished. We had seen enough, so we left.

If you tend to forget the *-ed* ending, it might be because you do not "hear" it as you read your paper out loud or silently to yourself. To proofread, either enunciate this ending as a way to internalize the form, or scan your paper for the grammatical situations listed above and check for correct verb endings.

ADD -S OR -ES TO PRESENT TENSE VERBS when the <u>subject</u> is a third person singular noun.

<u>She</u> prefer**s** a <u>partner</u> who engag**es** in conversation and who know**s** how to dance.

Advice usually comes when we don't want it and is not available when we need it.

USE A GERUND (-ing) AFTER A PREPOSITION—by, for, from, in, of, on, etc.

The actor was worried **about forgetting** his lines. Students are responsible **for proofreading** their own papers.

USE THE SIMPLE FORM OF THE VERB (no endings!) AFTER INFINITIVE TO AND MODALS (HELPING VERBS)—can, could, may, might, must, shall, should, will, would.

Incorrect: She wants to partying tonight because she can sleeps tomorrow. Correct: She wants **to party** tonight because she **can sleep** tomorrow.

Exceptions to these rules: a few phrases ending with *to* are followed by a gerund instead of the simple form of the verb, such as *object to, in addition to, be accustomed to, be devoted to, be committed to,* and *be opposed to.* Examples:

We look forward to seeing you.

I'm **used to sleeping** with the window open.

PAY PARTICULAR ATTENTION TO ANY FORM OF *TO BE*—*am, is, are, was, were, be, being, been.* These words are part of different grammatical patterns that have very distinct meanings.

Active progressive sentence—use the gerund (-ing):

She **is working** now. We will **be going** soon. He **was studying** hard when I called.

Passive sentence—use the past participle (-ed):

The website **is updated** once a month. These lakes **were formed** by glaciers.

For more information:

Azar, B.S. (1989). *Understanding and using English grammar* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.

Grammatical Conjugation. (2012, May). *Wikipedia*. Wikimedia Foundation. Retrieved from https://en.wikipedia.org/wiki/Grammatical_conjugation