

# New Techniques For Your Slide Design Toolkit



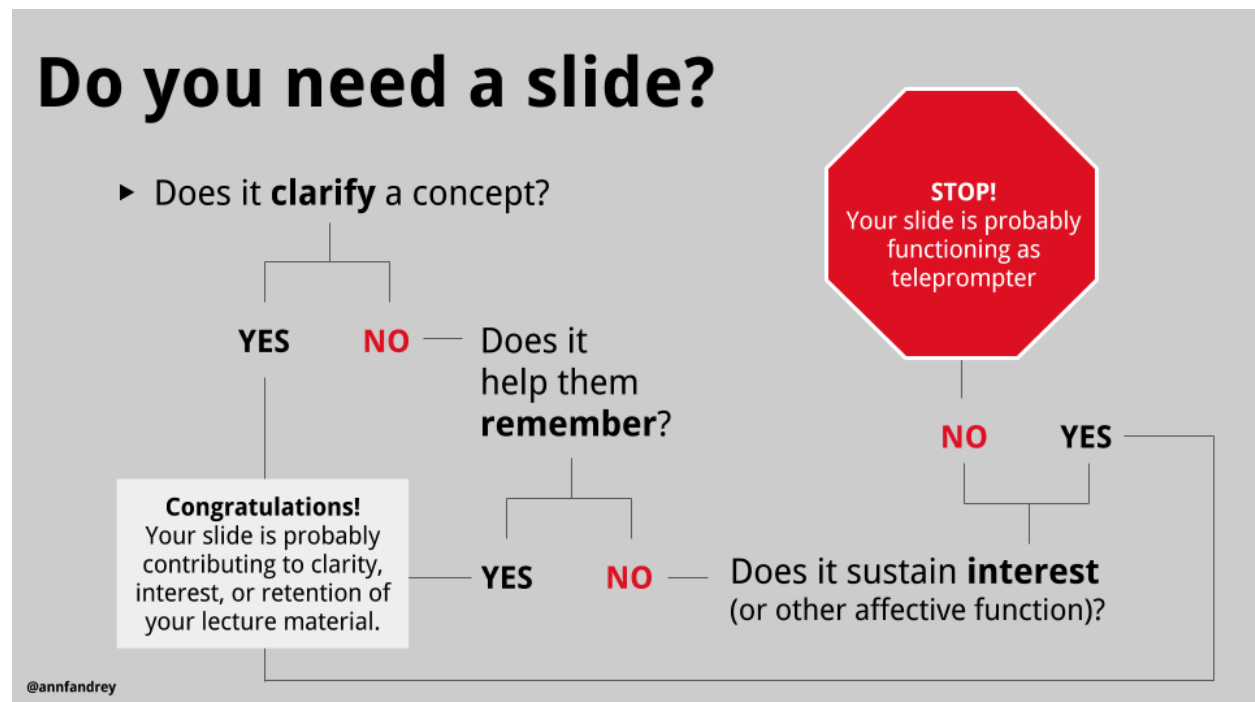
by @annfandrey

## MULTIMEDIA THEORY

People can't listen and read at the same time. We must strive to create slides that don't force them to divide their attention.

## SLIDES: CLARITY - INTEREST - RETENTION

Use this decision tree as a heuristic for determining which of your content requires a slide. Only make slides for clarification, retention, or to sustain interest.



# ESSENTIALIZE YOUR CONTENT

Students won't remember what they don't notice or see. You maximize the chances they will see the information when you essentialize the content, rather than put everything on the slide. When you point at everything, you're essentially pointing at nothing.

## 6 COMMON DESIGN MISSTEPS

1. Too much stuff on the slide
2. No point of entry for the eye
3. Decoration
4. Imprecision
5. Color and contrast
6. Visually incohesive

## QUICK FIXES

| Design issue                  | Quick fix   |
|-------------------------------|---|
| Too much stuff on the slide   | Create (or preserve) white space<br>Choose 1 point per slide<br>Think visually, not textually<br>Conceal and reveal when you really <i>need</i> to have a lot on there  |
| No point of entry for the eye | Create a visual hierarchy: the eye notices first those things that are big, bright or bold. Also, eyes follow lines to see where they lead.   |
| Decoration                    | Use images to create an affective response (rather than to decorate)  |
| Imprecision                   | Create 1 layer of title<br>Master the assertion-evidence technique  |
| Color & contrast              | Two key ideas about use of color in slides: <ul style="list-style-type: none"><li>• Check the contrast of your color combinations at <a href="http://webaim.org/resources/contrastchecker/">http://webaim.org/resources/contrastchecker/</a></li><li>• To show emphasis, always use color with some other form of visual indication: color + bold, color + size, or color + visuospatial differentiation (never use color by itself to show important information).</li></ul> |
| Visually incohesive           | <b>Create within-slides consistency</b> (which creates across-slides cohesion).<br>Choose a(n): <ul style="list-style-type: none"><li>• Color system (4 colors, and stick with them)</li></ul>  |

- |  |   |
|--|---|
|  | <ul style="list-style-type: none"><li>● Font (use different weights of the same font to create emphasis)</li><li>● Notice those other visual elements that contribute to style: animations, shapes and pointers.</li><li>● Select consistent places on the slide where you list references, image citations, and page numbers</li></ul> |
|--|---|

## REFERENCES

Avgerinou, M. D., & Pettersson, R. (2011). Toward a cohesive theory of visual literacy. *Journal of Visual Literacy*, 30(2), 1-19.

Fandrey, A. (2017). *Academic Slide Design: Visual Communication for Teaching and Learning*. Minneapolis: Scale & Fine.

Felten, P. (2008). Visual literacy. *Change: The magazine of higher learning*, 40(6), 60-64.

Moreno, Roxana, and Richard E. Mayer. 2003. "Nine Ways to Reduce Cognitive Load in Multimedia Learning." *Educational Psychologist* 38 (1): 43–52. doi:10.1207/S15326985EP3801\_6.

Tversky, B. (2011). Visualizing thought. *Topics in Cognitive Science*, 3(3), 499-535.