Title of lesson: Writing in Math

Suggested grade/age: upper elementary

Approximate time needed to complete lesson:
There are 3 lessons; each lesson is 15 minutes.

Learning objective(s) and significance of lesson
My demonstration lesson is a collection of 3 mini lessons.
-In the lesson about writing story problems, the aim is for students to be able to show their understanding of division concepts. They will do this by creating a real-world story problem that shows a division situation.
-In the lesson focused on data, the students will be asked to think about the story behind the data. They will have to generate some in-depth responses to questions about a set of real-life data.
-In the 3rd mini lesson, students are given a photo as a writing prompt for a narrative letter, story, or poem.

Brief summary/outline of lesson
These lessons are at varying points during the year.
-We write story problems during each of our numbers and operations units, in which the students learn about long division and multi-digit multiplication.
-The data unit is right before spring break. It is the one where our students experience the most success.
-The photo writing prompt is to be used when I meet with my homeroom during breakfast in the mornings.

Related resources
National Geographic website for photos

Possible extensions or adaptations for different purposes/student needs

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