Title of lesson: Ancient Civilizations

Suggested grade/age: 3/4

Approximate time needed to complete lesson: 2 days; each at least 30 minutes

Learning objective(s) and significance of lesson:

In this lesson, the students will be able to compare and contrast objects, their peers and then will finally lead to them comparing and contrasting the three different civilizations they just learned.

Once they compare and contrast using the Process Grid as a scaffold, then they will write in groups sentences using sentence frames to guide the format. Students will later write sentences to compare the civilizations and then once we do conferencing, eventually the goal is for them to write a paragraph with the Topic Sentence and body.

This lesson incorporates the G.L.A.D strategies for Reading and Writing. These are brain researched strategies and ones that I personally admire and have used the past year for my newcomer students.

Brief summary/outline of lesson:

This lesson is part of a larger using that takes almost nine weeks. But for this part, we will work on the last two weeks of the 9 weeks. It is part of the Reading and Writing portion of the G.L.A.D strategies.

Related Resources:

For this unit, I used trade books on China, Egypt and Inca Civilizations. I also used a lot of chart paper. Also, I used Brainpop as a background filler and fun way to start the lesson.

Possible extensions or adaptations for different purposes/student needs:

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