Title of lesson: Real-World Writing in the Classroom

Suggested grade/age: Grades 6-12

Approximate time needed to complete lesson: This is a framework of my literacy block for the whole year. I provide an overview and explain the format over time. Included in this lesson are practice activities and ideas to teach a variety of purposes for writing.

Learning objective(s) and significance of lesson:
(Why is this lesson important in the development of your students’ skills or knowledge? What do you want students to learn or be able to do? What “best practice” does this lesson incorporate?)

Helping students learn the different purposes for writing is essential for their successes because students need relevant reasons for writing. It is important to provide students with extensive teacher modeling their own writing as well as learning from mentor texts.

Brief summary/outline of lesson:
(What steps do you take to implement this lesson in your classroom? Where is this lesson located in the school year or unit—beginning, middle, end? Does this lesson scaffold or build to a culminating assessment or demonstration of learning?)

Step 1 – Provide overview of the entire year writing for different purposes.
Step 2 – Take a closer look at a few of the specific purposes for writing, including explanation, practice, applying to longer piece of writing, giving feedback, incorporating feedback into a longer piece of writing at the very end of the year if the student chooses to expand.
Step 3 – This lesson builds to an end-of-year culminating piece of writing that showcases learning from the year including incorporating vocabulary, purposes for writing and authentic “nudging” of readers.

Related Resources:
(What technology, articles, books, or supplies do you recommend?)


Kelly Gallagher’s website including links to Articles of the Week - http://www.kellygallagher.org

6 Word Memoir inspiration – http://www.smithmag.net

Possible extensions or adaptations for different purposes/student needs:

It is easy to modify the number of purposes to write and the number of examples for each purpose depending on age and writing skill level of the students.

For additional information, contact: Kay Rosheim at Kay_Rosheim@edenpr.org or