Title of lesson: Conversations of Peace

Suggested grade/age: Middle School/High School - 12 and up

Approximate time needed to complete lesson: One day out of a two – three week unit

Learning objective(s) and significance of lesson:
(Why is this lesson important in the development of your students' skills or knowledge? What do you want students to learn or be able to do? What “best practice” does this lesson incorporate?)

- This lesson, which is part of a greater unit of study, develops many skills in reading, writing, speaking and listening. It is not a stand alone lesson, but used as part of a bigger picture.
- Mostly, students should be able to analyze and interpret a variety of text to have a discussion with evidence, that leads to a final paper. I
- There are many best practices – the greatest is focused around developing critical thinking skills.

Brief summary/outline of lesson:
(What steps do you take to implement this lesson in your classroom? Where is this lesson located in the school year or unit—beginning, middle, end? Does this lesson scaffold or build to a culminating assessment or demonstration of learning?)

- This lesson uses a variety of text that allow students to look at text based around peace, war, love and hate.
- Many of my lessons in class are scaffolded. This unit comes near the end of the year as a final culmination of all of the skills we have gained thus far.
- My students have used Shared Inquiry Discussions, written formal and informal papers, read a variety of text that help to make this lesson successful.

Related Resources:
(What technology, articles, books, or supplies do you recommend?)

- Junior Great Books – Perfection Learning series (actually any resource from here)
- The Great Dictator Speech - YouTube
- We Say No – Eduardo Galeano
- Imagine commercial – Anti-Defamation League - YouTube
- Southern Poverty Law Center

Possible extensions or adaptations for different purposes/student needs:

For additional information, contact: Lanka.liy@gmail.com