Title of lesson: Story Boarding as a Pre-writing Activity

Suggested grade/age: K-12

Approximate time needed to complete lesson: Storyboarding 40 min.; Storyboarding & Animoto 60 min (+?)

Learning objective(s) and significance of lesson:
• Students will storyboard to develop a sequential story that develops ideas, organization, sentence fluency and word choice
• Students will generate ideas using storyboarding, symbols images and words.
• This lesson develops work on ideas, organization, sentence fluency & word choice
• This lesson works on sequencing skills
• Students will utilize figurative language & symbolism to represent their ideas figuratively.

Brief summary/outline of lesson:
This is a beginning of the year activity. Once they’ve learn how to use both storyboarding and Animoto these are things that can be used to help support writing and projects across the curriculum.

This particular lesson is for the first day of a 5-8 day unit on “The Story of Me.” Students create their storyboard after researching what storyboarding is and seeing actual examples of writing groups and storyboarding within the Pixar Company.

Once the storyboards are planned, students then spend the next few class periods finding/uploading the symbols, pictures and words they want to use for their project. Then students spend 2-3 days creating their Animoto. Finally classes do a carousel walk in the computer lab to view one another’s work. Students leaves post it notes on by the computers commenting on the other students’ work.

Related Resources:
Toy Story Pixar Storyboarding Video: https://www.youtube.com/watch?v=7LKPVA1cDXY
What is Storyboarding? Video: https://www.youtube.com/watch?v=BSOJiSUI0z8
Animoto: animoto.com

Possible extensions or adaptations for different purposes/student needs:
This can be a good group work. This works well when partnering w/specialist & student support teachers (i.e. ELL, Sped...)

For additional information, contact: kmkonop@gmail.com