Title of lesson: Character Journeys in *Othello*

Suggested grade/age: 11th Grade

Approximate time needed to complete lesson: 1 or 2 50-minute class periods

Learning objective(s) and significance of lesson:
(Why is this lesson important in the development of your students' skills or knowledge? What do you want students to learn or be able to do? What “best practice” does this lesson incorporate?)

- Gain a deeper understanding of the characterization of the four main characters throughout *Othello* through close examination of the text
- Point to specific words and phrases that carry emotional weight and reveal something about the character.
- Demonstrate an understanding of the text through vocal and visual performance.
- Reflect on all performances.

Brief summary/outline of lesson:
(What steps do you take to implement this lesson in your classroom? Where is this lesson located in the school year or unit—beginning, middle, end? Does this lesson scaffold or build to a culminating assessment or demonstration of learning?)

- This lesson comes from the performance cycle (entering text and comprehending text)
- When this lesson is taught, students have already had experience with Arts Literacy in my classroom.
- This lesson can be used as a pre-reading, during reading, or post-reading strategy
- This lesson asks students to look closely at complex text, determine meaning, work with a team, plan a performance, present and then reflect
- I teach this particular lesson (*Othello*) in 11IB but have taught similar lessons in 9th, 10th, and 12th grade classes of all levels.
- Character Journeys is a lesson that follows the development of a character throughout a text.

Related Resources:
(What technology, articles, books, or supplies do you recommend?)

*A Reason to Read* by Eileen Landay and Kurt Wootton

Possible extensions or adaptations for different purposes/student needs:

Several members of the institute suggested providing pictures and/or video of previous student work to help students visualize the assignment. That is something I will consider including next time I teach this lesson.