Title of lesson: The Night Walker

Suggested grade/age: 4 - 10th grade

Approximate time needed to complete lesson:
1-3 hours (or more)

Learning objective(s) and significance of lesson:
(Why is this lesson important in the development of your students’ skills or knowledge? What do you want students to learn or be able to do? What “best practice” does this lesson incorporate?)

In this lesson I used a picture as stimulus for writing. The students can be pictures detectives and they can “travel” the pictures with their senses. I used “Night Walker” made by artist Chris Pepper.

Brief summary/outline of lesson:
(What steps do you take to implement this lesson in your classroom? Where is this lesson located in the school year or unit—beginning, middle, end? Does this lesson scaffold or build to a culminating assessment or demonstration of learning?)

1. Model text
   - Chose your favorite
   - What was interesting about it?
   - What do you like about it?
   - Share with your neighbor. Share with the whole group.

2. Picture detectives and freewriting:
   - Travel the pictures with your senses (I can see, hear and smell....)
   - Description and building content
     Who is he?
     What is he doing?
     Where has he come from?
     Where is he going?
   - Share with the group

3. Write your own short story or introduction

Related Resources or Possible Extensions:
(What technology, articles, books, or supplies do you recommend?)

- The picture “Night Walker” by artist Chris Pepper.
- You can also use the poem Acquainted with the night by Robert Frost.

For additional information, contact:
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