Title of lesson:  Words

Suggested grade/age:  Planned for 3rd, adaptable 2-12

Approximate time needed to complete lesson:  Spans a number of days.

Learning objective(s) and significance of lesson:
Students will experiment with words and parts of speech.
Students will create sentences using a pattern that may not be familiar.

Brief summary/outline of lesson:
1. Create an environment in which students are aware of words. This can be done through daily routines and a variety of other activities including:
   - create Word Collectors
   - tune into interesting words
   - study etymology
2. Spend time collecting words and sorting them into taxonomies. Before starting the sentence stretcher activity, your students should have completed the following taxonomies:
   - variety of adjective taxonomies (-er,-est words; ous, ory, ary, able/ible; al, ic, ive, ent)
   - verbs of locomotion, vocalization, the mind
3. List, sort, label
   a. Provide students with a list of words.
   b. Student cut the list into pieces so each word is on its slip.
   c. Collaboratively, students separate the words into three different groups.
      i. Students should talk and discussion throughout this process.
      ii. There are no wrong answers, as long as students can provide rationale.
   d. Students label each group.
   e. Students walk around (museum walk) and observe what others have done.
4. Sentence Stretchers
   a. Reference page 81 of Writing as Learning.

Related Resources:

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