



**RACE,
WRITING &
POWER**

**2019 NWP
MIDWEST
CONFERENCE**

SAVE THE DATE

Friday & Saturday, August 2-3, 2019

**UNIVERSITY OF MINNESOTA - TWIN CITIES
MINNEAPOLIS, MINNESOTA**

**PROPOSAL SUBMISSION BEGINS
SATURDAY, SEPTEMBER 1, 2018
AND CLOSES FRIDAY, MARCH 1, 2019
SEE REVERSE FOR CALL FOR PROPOSALS**

Z.UMN.EDU/2019NWPMIDWEST

MINNESOTA
**WRITING
PROJECT**



CALL FOR PROPOSALS

The Minnesota Writing Project is excited to host the **National Writing Project 2019 Midwest Conference** here at the University of Minnesota campus August 2-3, 2019. The planning committee seeks proposals from educators across multiple teaching contexts (classrooms, community-based settings, artistic spaces) to teach and learn with one another about **race, writing, and power**. Our goal is to make this an opportunity to showcase the powerful work educators are doing in their classrooms and communities, and to teach and learn with one another about the implications of race and power in our teaching of literacy. Less about presenting one-size-fits-all solutions, this conference aims to support teachers as they raise questions, suggest possibilities, and create supportive and critical spaces for tough conversations as we work towards equitable literacy education.

We invite proposals for workshops, teaching demonstrations, performances, panel presentations, and roundtable conversations that explore what it means to teach reading, writing, speaking, and listening and the impacts of race and power on this work. **We especially encourage proposals for sessions that are participatory**. Proposals might consider any of the following questions or others related to the theme:

- How do we engage writers in conversations that matter to them?
- How do we talk about race, identity, power, and/or privilege without doing harm?
- How can we help students learn to read sources and research critically?
- What roles can reading, writing, storytelling, and performance play in challenging existing structures of power and privilege, and in opening up new possibilities?
- How can we create educational spaces that invite access and belonging?
- How might we bridge the gaps between in- and out-of-school writing and learning?
- How can we create opportunities for youth to be engaged in civic and community work (e.g. YPAR, community organizing, social action projects, maker spaces, artistic performances)?
- How can we teach students how to make well-reasoned, evidence-based arguments in an often polarized debate culture?
- How can we forge sustainable partnerships within and across institutions?
- How do we care for ourselves, our fellow educators, and our students in the difficult work of teaching and learning?
- How do we do this while holding our institutions accountable?
- Where do we find hope and inspiration to sustain ourselves in the work of teaching, learning, and leading?

Proposal submission begins Saturday, September 1, 2018, and closes Friday, March 1, 2019, at <https://z.umn.edu/2019NWPMidwest>

Session format descriptions available at <https://z.umn.edu/2019NWPMidwest>

Conference registration and information about hotel and campus residence hall housing options will be available soon.