This Institute is intended for white educators who want to develop their antiracist pedagogy and better understand themselves as racial beings. We will work toward seeing, naming and addressing whiteness in ways that move our learning communities beyond deadlocked conversations and toward more productive antiracist pedagogies. The work can and should be applied both personally and professionally. Through curated reading, writing, and discussion, we will push beyond the shame and anger that get in the way of our effectiveness as antiracist learners and citizens.

We will examine whiteness on societal, curricular, and personal levels, so that by better understanding and contextualizing ourselves as white people we can enact more powerful antiracist pedagogies. In this way, we will be better able to support young white people as they wrestle with what it means to be white in a white supremacist society. While our work will be geared toward white ELA teachers of white students, teachers of all disciplines and ethnicities are welcome.