

WHITENESS AND ANTIRACISM: BEYOND WHITE PRIVILEGE PEDAGOGY

An Open Institute from the Minnesota Writing Project

This Institute is intended for white educators who want to develop their antiracist pedagogy and better understand themselves as racial beings. We will work toward seeing, naming and addressing whiteness in ways that move our learning communities beyond deadlocked conversations and toward more productive antiracist pedagogies. The work can and should be applied both personally and professionally. Through curated reading, writing, and discussion, we will push beyond the shame and anger that get in the way of our effectiveness as antiracist learners and citizens.

We will examine whiteness on societal, curricular, and personal levels, so that by better understanding and contextualizing ourselves as white people we can enact more powerful antiracist pedagogies. In this way, we will be better able to support young white people as they wrestle with what it means to be white in a white supremacist society. While our work will be geared toward white teachers of white students, educators from all contexts are welcome.

Now offering two options: First, a four-day intensive summer institute from June 28–July 1. Second is a year-long institute for the 2021–22 academic year. Both options cover the same material and come with 20 CEUs. *Schools or districts that want to register 10+ people can request their own schedule.*

PROGRAM FEE

STANDARD RATE: \$800

GROUP RATE: \$600 PER PERSON*

*GROUP RATE BASED ON 5 OR MORE
REGISTRANTS FROM THE SAME DISTRICT
NEED-BASED SCHOLARSHIPS AVAILABLE

MEETING TIME

SUMMER INTENSIVE: JUNE 28–JULY 1, 8AM–
3PM (WITH 1-HOUR OF OFF-LINE WORK.

YEAR-LONG INSTITUTE: 8/21, 9/18, 10/16,
11/20, 1/15, 2/19, 3/19, 4/16, 5/21, 6/18
(SATURDAYS), 9–11AM

Registration and Info at mwp.umn.edu

What educators are saying about the Institute:

The Whiteness and Antiracism Institute is a place to grow as a person, educator, and citizen.

Jen | Youth Worker, Soccer Coach

It has been liberating for me to have conversations with my students about what I'm learning and explaining to them how I am trying to incorporate this work into our lessons - they have enjoyed being a part of the process and, I think, they feel a bit more free to look at our work a bit differently knowing that it is something I am learning, will stumble with, but will keep working to improve upon. It provides a good lesson in how learning should truly take place.

Steve | High School ELA Teacher

The biggest thing that has helped me is allowing myself to try and fail in these sensitive and difficult topics. I have been afraid before to do something wrong, so I did nothing at all. In talking and listen through this course I have felt empowered to try.

John | Math Teacher

In taking this course with members of my department, we have found common ground to make changes to resist the white supremacy that creeps into our curriculum. It finally feels like we are on the same page and ready to do the work of antiracist teaching together.

Sarah | High School English Teacher

I have been to many trainings and workshops over the last 15 years and feel as if this experience has taught me more about my country and myself than all the others...I'm no longer hesitant to ask someone about their comments or language, including strangers and administrators.

Jana | High School ELA Teacher and TOSA

This is a course that should be required for all White educators. Be ready to dig deep, show up and commit to the work of Anti-racism. It is real, authentic and 100% what we need right now.

Ellen | Youth Worker