"If we intend to create citizens of the world, as most school districts claim in their mission statements, then we need to teach students how to use their knowledge to create change."

-Linda Christensen

Teaching for Joy and Justice

**WHO:** Teachers of any subject, from any context, at all levels (kindergarten through college) who are interested in literacy education

**WHEN:** M–F, July 14-24, 2020 9am-3pm

**WHERE:** Nicholson Hall, East Bank, University of Minnesota Twin Cities

**CREDIT:** 3 graduate credits from Curriculum and Instruction (CI 5465)

**FACILITATED BY:** Angelina Momanyi and Lee Fisher

**WRITING, TEACHING, & LEARNING**
- Reflect on your writing process and share with a community of writers.
- Consider theories and practices of writing instruction that helps students achieve their potential as writers and change agents.
- Examine a current literacy issue related to the course theme: Writing for Social Justice.

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